Washington Township Public Schools

Academic Protocol Map for NJTSS – Elementary

Tier I

PLCs

Grade level or subject area teams meet monthly to <u>DETERMINE…</u>

If most students across subgroups are making the expected progress within Tier I instruction.

How we can strengthen Tier I instruction.

If there are emerging patterns that require additional supports.

(Document gaps and solutions on the PLC <u>Team</u> Meeting form)

Collaborative Data Meetings

Elementary supervisor and content area specialists meet with each teacher three times a year to <u>IDENTIFY</u>

Students who need extension or enrichment OR

Students who are not responding to present levels of support and whose growth rate trajectory is not on course to meet End of Year expectations

AND to <u>IMPLEMENT/REVISE…</u>

Intervention plans based on need

(Document on the Intervention Action Plan)

Tier II

PROGRESS MONITORING OF TIER II SUPPORTS

<u>DETERMINE …</u>

If students receiving Tier II levels of support are making adequate progress?

If yes, continue/adjust/fade the intervention and monitoring.

If no, determine if intervention needs to be changed or if an individual student needs to be referred to I &RS.

How can we strengthen our support?

(Communicate Changes at the next Collaborative Data Meeting)

Tier III

I&RS

School I&RS teams meet monthly to provide suggestions for more intensive supports and interventions by progress monitoring:

The student's present level of performance to the expected level of performance

The student's rate of progress to typical peers

The student's positive or negative response to the intervention(s)

Obtain more diagnostics to develop a personalized plan

Continue intervention if it is successful AND/OR begin reducing the intensity

Refer to CST or 504

Other: _____